



Michigan Return to School Roadmap

| | Phase 1- 3 | Phase 4 | Phase 5 | Phase 6 |
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| PPE | Staff wears a mask all the time except when eating when they are in the building. | Staff wears a mask all the time except when eating. Students in K-5 are encouraged to wear a mask during classroom sessions but required to wear one during hallway transitions, arrivals and dismissals. Students in 6-12 wear a mask at all times except when eating. | Staff wears a mask all the time except when eating. Students in K-5 are encouraged to wear a mask during classroom sessions but required to wear one during hallway transitions, arrivals and dismissals. Students in 6-12 wear a mask at all times except when eating. | Face masks are optional but encouraged. |
| Hygiene & Cleaning | Elevated cleaning protocols in place for areas of use. | Elevated Cleaning protocols in place. | Enhanced Cleaning protocols in place. | Regular cleaning protocols in place. |
| Screening Students and Staff (part-time nurse will be on staff) | None for students; Staff screening if/ when they report to building. | All staff completed a screening form daily; students get temperature checks on the bus Or upon arrival to the building. students exhibiting symptoms of sickness will be sent to the office for examination and parental notification. | All staff completed a screening form daily; students get temperature checks on the bus Or upon arrival to the building; students exhibiting symptoms of sickness will be sent to the office for examination and parental notification. | Reduced screening Students exhibiting symptoms of sickness will be sent to the office for examination and parental notification |
| Medically Vulnerable Students | N/A | Parents may elect Remote-Virtual learning; Accommodations for masks with Medical Documentation. | Parents may elect Remote-Virtual learning/accommodations for masks with Medical Documentation | Parents may elect Remote-Virtual learning/accommodations |



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| | | | | for PPE with Medical Documentation |
| Busing | No transportation | Transporting students with high level of protocols/middle seats empty, temperature checks, cleaning/sanitizing between routes. | Transporting students with lower levels of protocols; continue cleaning/sanitizing between routes. | Transporting students with regular protocols. Continue cleaning between routes. |
| Food Service | Food distribution at local sites. | Lunches served in the classroom; distribution available for Remote-Virtual learning students. | Lunches served in the cafeteria or in the classroom; distribution available for Remote-Virtual learning students. | Lunches served in the cafeteria; distribution available for Remote-Virtual learning students. |
| Gatherings | No Gatherings | No Gatherings of more than 30 | No Gatherings of more than 50 | Only necessary large gatherings/assemblies on an as needed basis. |
| Extra-curricular | No Extra-curricular | No Extra-curricular | Some groups of 10-15 are permitted to meet with a mask and social distancing. | Resume as normal with caution. |
| Athletics | No athletics | No athletics | No athletics | Resume as normal with caution. |
| K-5 Instruction | Remote-Virtual only | Face-to-Face OR Remote-Virtual | Face to Face or Remote-Virtual Only | Face to Face or Remote-Virtual only. |
| 6-8 Instruction | Remote-Virtual only | Hybrid (2 days in school and 3 days online; ELL/Sp.Ed do 3 days in school and 2 days online) OR Remote-Virtual only | Face-to-Face or Remote-Virtual Only | Face to Face or Remote-Virtual only. |
| 9-12 Instruction | Remote-Virtual only | Hybrid (2 days in school and 3 days online; ELL/Sp.Ed do 3 days in school and 2 days online) OR Remote-Virtual only | Face-to-Face or Remote-Virtual Only | Face-to-Face or Remote-Virtual Only |
| Spacing and Movement | Students are home and working remotely. | 6-foot distance between desks; hallway designation—one-way signage; fewer transitions; no | Reduced social distancing measures are in place; restricted access to the building for parents | Use caution and return to normal; social distancing is still encouraged. |



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| | | visitors; parents have limited access to the buildings | | |
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